# **Zachary Schrank**

#### **EDUCATION**

Ph.D. University of Arizona, Sociology, 2013 M.A. University of Arizona, Sociology, 2009

B.A. Indiana University, Sociology, 2006 (Magna Cum Laude)

## PROFESSIONAL POSITIONS

2019-present Associate Professor of Sociology

2013-2019 Assistant Professor of Sociology

Department of Sociology and Anthropology

Indiana University South Bend

## **TEACHING EXPERIENCE**

# **Courses Taught**

2013- present Indiana University South Bend

| • | SOC-S161 | Principles of So | ciology |
|---|----------|------------------|---------|
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• SOC-S340 Social Theory

• SOC-S348 Introduction to Sociological Theory

• SOC-S349 Topics in Contemporary Social Theory

• SOC-S353 Qualitative Research Methods

• SOC-B399 Consumer Society and the Environment

• SOC-S410 Environmental Sociology

• SOC-S410 Culture Wars

# 2009-2011 The University of Arizona

• SOC 300 Classical Social Theory (Instructor of Record)

• SOC 317 Sociology of Popular Culture (Instructor of Record)

• SOC 326 Work and Society (Teaching Assistant)

• SOC 569 Graduate Introduction to Statistics (Teaching Assistant)

#### **PUBLICATIONS**

#### **Publications**

- Schrank, Zachary. (in press). "Visualizing the Anthropocene from Above." *Contexts* 2021.
- Schrank, Zachary. 2020. Integrating the Daily Newspaper into the College Classroom. Journal of the Scholarship of Teaching and Learning 20(2): 122-126.
- Schrank, Zachary. 2018. "Putting Money Where My Mouth Is": Motivations and Experiences Among Food Co-op Members. *Journal of the Indiana Academy of the Social Sciences* 21(1): 153-170.
- Schrank, Zachary and Katrina Running. 2018. Individualist and Collectivist Consumer Motivations in Local Organic Food Markets. *Journal of Consumer Culture* 18(1): 184-201.
- Schrank, Zachary. 2016. An Assessment of Student Perceptions and Responses to Frequent Low-Stakes Testing in Introductory Sociology Classes. *Teaching Sociology* 44(2): 118-127.
- Schrank, Zachary. 2015. "Principles of Sociology." in *American Association of State Colleges and Universities and The New York Times in Education Teaching Toolkit*. February 2015. Pages 12 and 33.
- Schrank, Zachary. 2014. Cultivating Localization through Commodity De-Fetishism:
  Contours of Authenticity and Transparency in the Local Organic Food Market.
  Pp. 147-171 in *Food and Everyday Life*. edited by Thomas Conroy. Lanham, MD: Lexington Books.
- Steensland, Brian and Zachary Schrank. 2011. Is the Market Moral? Protestant Assessment of Market Society. *Review of Religious Research* 53(3): 257-277.

## **CREATIVE WORK**

#### **Documentary Film**

Big Enough, Small Enough: South Bend in Transition. Directed by Ryan Blaske and Zach Schrank. Independently Produced, 2020.

Streaming: www.amazon.com/Big-Enough-Small-South-Transition/dp/B0872KQ6HP

#### Media

*In Session Film* Movie Review: "New Documentary 'Big Enough, Small Enough' Tells the Story of South Bend."

https://insessionfilm.com/movie-review-big-enough-small-enough/

*In Session Film* Interview

https://insessionfilm.com/interview-insession-film-sits-down-with-the-directors-of-big-enough-small-enough/

WSBT22 News: "Documentary Explores Identity of South Bend." <a href="https://wsbt.com/newsletter-daily/documentary-explores-the-impact-of-industry-on-south-bend">https://wsbt.com/newsletter-daily/documentary-explores-the-impact-of-industry-on-south-bend</a>

ABC57 News: "South Bend's Growth Highlighted in New Documentary." https://www.abc57.com/news/south-bends-growth-highlighted-in-new-documentary

# **Visual Sociology**

Indiana Anthropocene: An Aerial Exploration of the Anthropocene within the Borders of Indiana. Zach Schrank and Aaron Yoder. Independently Produced Film, Photographic Galleries, and Essays, 2020. http://www.indianaanthropocene.com

#### **AWARDS & GRANTS**

## **Teaching Related Awards and Grants**

2013- present Indiana University South Bend

- Trustees' Teaching Award (2019)
- FACET (Faculty Academy on Excellence in Teaching) Induction (2018)
- IU Consortium for the Study of Religion, Ethics, and Society (CSRES) Grant for Seminar-Series: "Environment and Society: Ethical Foundations for a Sustainable Future." (2017)
- Trustees' Teaching Award (2016)
- SEED (Software and Equipment for Engagement and Discovery) Grant, (2016)
- Faculty Incentives Grant for Community Engagement (2015)
- UCET MALT (Materials for Active Learning Techniques) Grant, (2015).
- Group SMART Travel Grant (2015)
- UCET Teaching/Learning Partnership Grant with Dr. Gail McGuire, (2013)

## 2011-2013 The University of Arizona

 William K. Bunis Graduate Student Teaching Award for the Department of Sociology (2011)

#### **Research Awards and Grants**

2013- present Indiana University South Bend

- IDEA Grant Community Foundation of Elkhart County (2019)
- IUSB Faculty Research Grant (2019)
- College of Arts and Sciences Campus-and-Community Grant (2018)
- Vibrant Communities Elkhart Research Grant (2018)

• IUSB Faculty Research Grant (2014)

2011-2013 The University of Arizona

- School of Behavior Science Ph.D. Completion Fellowship (2013)
- SBSRI Dissertation Research Grant (2010)

#### INVITED TALKS

#### **Invited Research Talks**

| 2017 | "Cooperatives and Community Development" Food for Thought<br>Community Engagement Breakfast Series, Charles Martin Youth Center.<br>Hosted by Center for Social Concerns, University of Notre Dame. South<br>Bend, IN. April 22. |
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| 2016 | "Assessing Student Perceptions of Frequent Low-stakes Testing in Introductory Sociology Classes." VITAL (Valparaiso Institute for Teaching and Learning) Workshop, Valparaiso University, November 14.                           |
| 2015 | "Cultivating and Consuming Sacred Foods in Community Supported Agriculture." <i>The Dean's Seminar Series 2015-2016, Indiana University South Bend</i> , November 20.  |
| 2014 | "Consuming Consciously and Comprehensively in Local Organic Markets." <i>Grand Valley State University</i> , October 27.   |

## **CONFERENCE PRESENTATIONS**

- McGuire, Gail, Zach Schrank, Jamie Smith, and Catherine Behan. "Partnerships that Enhance Student Learning and Support Vibrant Communities." 20<sup>th</sup> Annual Midwest Scholarship of Teaching and Learning Conference, Indiana University South Bend, April 5.
- 2017 Schrank, Zachary. "Integrating Daily Print News into the Introductory Sociology Classroom." Paper presented at the annual meeting of the American Sociological Association, Open Refereed Roundtable Session, Montreal, August 14.

Schrank, Zachary. "Integrating Daily Print News into the College Classroom." *Presented at the 18<sup>th</sup> Annual Midwest Scholarship of Teaching and Learning Conference, Indiana University South Bend, April 7.* 

Mattox, Jake, Kelcey Ervick, Shahir Rizk, Bill Feighery, and Zachary Schrank. "Big Changes in the White House, Small Changes in the Classroom." *Interactive Workshop Presentation at the 18<sup>th</sup> Annual* 

Midwest Scholarship of Teaching and Learning Conference, Indiana University South Bend, April 7.

Zachary Schrank. "Assessing Student Perceptions and Responses to Frequent Low-stakes Testing." *Presented at the 17<sup>th</sup> Annual Midwest Scholarship of Teaching and Learning Conference, at Indiana University South Bend on April 1.* 

Zachary Schrank. "Enhancing Student Engagement and Perceived Learning in Introductory Sociology Classes with Daily Written Exams." Paper presented at the Annual Midwest Sociological Society Conference, Chicago, IL, on March 23.

- Zachary Schrank. "Motivating Students with Daily Written Exams in an Introductory College Course." *Presented at the 16<sup>th</sup> Annual Midwest Scholarship of Teaching and Learning Conference, at Indiana University South Bend on April 10.*
- Zachary Schrank. "Is Local Food Sacred? An Ethnographic Account of Cultivation and Consumption in the Local Organic Food Movement." Paper presented at the ASA Sociology of Consumers and Consumption "Farm to Table" Mini-Conference, Berkeley, CA, August 15.

Schrank, Zachary & Katrina Running. "Individual and Collective Consumer Motivations in Local Organic Markets." *Paper presented at the annual meeting of the American Sociological Association, Consumers and Consumption Roundtable Session, San Francisco, CA, August 17.* 

- Running, Katrina & Zachary Schrank. "For Me or For Us? Understanding Motivation for Buying Local Organics." *Pacific Sociological Association Annual Meeting for the Section of Social Movements Research on Framing & the Construction of Meaning, Reno, NV, March 23.*
- Zachary Schrank. "Cultivating Localism: Authenticity and Transparency in the Local Organic Food Market." *Global Consumption Conference for the ASA Section on Consumers and Consumption, Denver, CO, on August 16.*
- Zach Schrank. "Market Inversion: Cultural, Economic, and Organizational Dynamics of Local Organic Food Niche Markets."

  American Sociological Association, Organizations Roundtable, Las Vegas, NV, August 17.

Stryker, Robin, J. Taylor Danielson, and Zachary Schrank. "The Social Construction of Merit. *Annual Meeting of the Society for Advancement of Socio Economics*, June 25.

Zach Schrank. "Early Stages of Research on the Cultural, Economic, and

Organizational Dynamics of Local Organic Food Niche Markets." *Pacific Sociological Association, for the Sociology of Food panel, Seattle, WA*, March 11.

Bergesen, Albert J., Luis A. Vila-Henninger, and Zach Schrank. "Geographical Orientation and Warfare between Modern States." *Pacific Sociological Association, for the Peace, War, and Social Conflict panel, Seattle, WA*, March 12.

Steensland, Brian, and Zach Schrank. "Is the Market Moral? Protestant

Assessments of Market Society" American Sociological Association Annual Meeting, Sheraton Boston and the Boston Marriott Copley Place,

Boston, MA, Jul 31.

Steensland, Brian, and Zach Schrank. "How Do Christians View the

Market? Discourse on Markets in Evangelical and Mainline

Protestantism" Society for the Scientific Study of Religion, Portland, OR,

October 20.

#### **SERVICE**

## Service to The Campus (IUSB)

2020-present Member

Student Affairs Committee

2016-2019 Chair

Council on Undergraduate Research

2014-present **Member** 

Council on Undergraduate Research

2015-2017 **Member** 

Research and Development Committee

2016-present Member

Sustainability Committee

#### **Service to The Profession**

2019 Editorial Board Member

Teaching Sociology

2014-present Reviewer

Social Problems

American Sociological Review Journal of Consumer Culture

# Teaching Sociology

# **Professional Membership**

American Sociological Association

Sections: Consumers and Consumption

Culture

Teaching and Learning

Midwest Sociological Society

# **Academic and Research Interests**

Classical and Contemporary Sociological Theory, Culture, Consumer Culture and Society, Economic Sociology, Sustainable Consumption and Alternative Economies, Scholarship of Teaching and Learning (SoTL).