

What does it mean to be a Teacher/Scholar in the College of Liberal Arts and Sciences at Indiana University South Bend?

Teaching and scholarship are essential to how we define our work at IU South Bend. These components shape our service to the university and to the region as well.

Our conceptualization of the teacher/scholar stands as a powerful identity that distinguishes IU South Bend as a regional state university with a comprehensive offering of undergraduate degrees and select graduate programs. Teaching and research constitute our core identity--each informing the other, each benefiting our students and the state of Indiana.

Our central concern is learning. Our core values include intellectual curiosity, disciplined inquiry, evidence-based scholarship, and informed creativity. We encourage learning in all aspects of our work, not only for faculty and students, but also for staff and administrators. Students learn in all sorts of environments: classrooms, laboratories, communities, workplaces, in casual conversation. We honor and encourage deep immersion in a learning environment as central to every student's experience on our campus.

In order to maintain this ideal, research and creative activity are essential to what we do as teachers because:

- ❖ Faculty demonstrate what it means to be intellectually curious knowledge creators.
- ❖ When faculty engage in research, we become like students ourselves, helping us stay learning centered.
- ❖ The depth of knowledge acquired through active research keeps faculty nimble in the classroom.
- ❖ An active faculty research agenda promotes and supports student research.

Our own research need not apply directly to course content (although it may); but having an active research agenda creates a rich and inviting environment for learning throughout the community.

As specified in our mission, applied and regionally focused research is highly valued; research that is theoretical or more broadly focused also contributes to our mission. IU South Bend students need to know about the world outside their community in order to be effective citizens of Indiana.

As teachers we recognize research is similarly enriched by our work in the classroom because:

- ❖ Students ask stimulating and provocative questions that can inspire new research projects.
- ❖ Preparation for teaching promotes creative thinking.
- ❖ Deepening our understanding of the learning process allows us more effectively to make public the results of our research.

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- ❖ Some research projects directly benefit from student participation.
- ❖ We value the scholarship of teaching and learning as a form of research.

Our campus has established an award to recognize excellence in teaching, research and service—it rewards the ideal IU South Bend faculty member. Our top award, the Eldon F. Lundquist Award recognizes a faculty member who has exhibited excellence in teaching, scholarly achievement, and diversified relevant service.

Examples of resources that support professional development in teaching:

- University Center for Excellence in Teaching activities and support, see: www.iusb.edu/ucet/
- Mentoring and support to apply for membership in the Faculty Colloquium on Excellence in Teaching, see: <https://facet.indiana.edu/>
- Software and Equipment for Engagement and Discovery grants
- Technology mentors and tutorials
- Annual Scholarship of Teaching and Learning (SoTL) conferences
- Classroom Observation and Feedback Program
- Trustees Teaching Awards
- President's Award
- IU's Frederic Bachman Lieber Memorial Distinguished Teaching Award
- Sylvia E. Bowman Award
- Ehrlich Service Learning Award

Examples of resources that support research and creative activity:

- 6 credits per year (25% FTE) routinely reassigned for scholarly activity
- One-semester sabbaticals at full pay and full-year sabbaticals at half pay
- Summer research grants
- IU library network resources and local library support services
- IU South Bend Distinguished Research Award
- Start-up packages for new faculty
- Travel money to deliver papers, participate in panels, etc.
- IU New Frontiers Grants, see: http://www.research.indiana.edu/funding_newfrontiers.shtml
- IU Collaborative Research Grants, see: <http://www.research.indiana.edu/internal.shtml>