

Social Justice and Culturally Responsive Education Reading List

Interested in creating more equitable schools? The following books provide guidance in developing a culturally responsive and social justice pedagogical framework, as well as providing a deeper historical and sociological context for our educational system.

Titles with a “→” symbol are available to borrow from the Civil Rights Heritage Center’s lending library. If you’ve never checked out a book from us, [follow these easy instructions](#) to sign up. When approved, click the title to hold a book.

How can I adapt my pedagogy? Books about teaching methods and philosophy.

- *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom*, Bettina Love
- *Cultivating Excellence*, Ghoddy Muhammed
- *Culturally Sustaining Pedagogies*, Django Paris
- *Culturally Responsive Teaching*, Geneva Gay
- *Culturally Responsive Teaching and The Brain*, Zaretta Hammond
- *Pedagogy of the Oppressed*, Paulo Freire
- *Teaching to Transgress*, bell hooks
- *Justice on Both Sides: Transforming Education through Restorative Justice*, Maisha Winn
- *Black Literate Lives*, Maisha Fisher (Winn)
- *Humanizing Research*, edited by Maisha Winn and Django Paris
- *The Little Book of Restorative Justice in Education*, Katherine Evans & Dorothy Vaandering
- *For White Folks Who Teach in the Hood and the Rest of Y’all Too*, Christopher Emdin
- *Teaching for Joy & Justice*, Linda Christensen
- *Reading, Writing and Rising Up*, Linda Christensen
- *Radical Equations*, Robert Moses
- *Why Race and Culture Matter in Schools*, Tyrone Howard
- *The Flat World and Education*, Linda Darling Hammond
- *Other People’s Children*, Lisa Delpit
- *Multiplication is for White People*, Lisa Delpit
- *The Light in Their Eyes*, Sonia Nieto
- *Crossing Boundaries*, Valerie Kinloch

How can I develop a wider perspective? Books about history, culture, and context.

- *The Little Book of Race and Restorative Justice*, Fania Davis
- *Why Are All the Black Kids Sitting Together in the Cafeteria?*, Beverly Tatum
- *People's History of the United States*, Howard Zinn
- *An Indigenous Peoples' History of the United States*, Roxanne Dunbar-Ortiz
- *Toward What Justice?*, Wayne Yang and Eve Tuck
- *Stamped*, Jason Reynolds and Ibram Kendi
- *Pushout: The Criminalization of Black Girls in School*, Monique Morris
- *Being Bad*, Crystal Laura
- *Lies My Teacher Told Me*, James Loewen
- *The Fire Next Time*, James Baldwin
- *I Am Not Your Negro*, James Baldwin
- *Sister Outsider*, Audre Lorde
- *The Warmth of Other Suns*, Isabelle Wilkerson
- *The New Jim Crow*, Michelle Alexander
- *The Color of Law*, Richard Rothstein
- *Education and Incarceration*, edited by Erica Meiners and Maisha Winn
- *Until We Reckon: Violence, Mass Incarceration, and A Road to Redemption*, Danielle Sered
- *Repair: Redeeming the Promise of Abolition*, Katherine Franke
- *White Trash: The 400-Year Untold History of Class in America*, Nancy Isenberg
- *Between the World and Me*, Ta'Neheesi Coates
- *The Underground Railroad*, Colson Whitehead
- *Savage Inequalities*, Jonathan Kozol
- *Shame of the Nation*, Jonathan Kozol
- *Death at an Early Age*, Jonathan Kozol
- *Cutting School*, Noliwe Rooks
- *Stuck in Place*, Patrick Sharkey
- *Seeking Common Ground: Public Schools in a Diverse Society*, by David Tyack
- *Pillars of the Republic*, Carl Kaestle