

# From Start to Finish: Student Learning Objectives and Campus Support

0–30 cr. hrs. <b>DISCOVER:</b> EXPLORATION & ADJUSTMENT <i>Consider what you enjoy and are passionate about.</i> <i>Identify your strengths.</i> <i>Adapt to university culture.</i> <i>Explore academic and career options.</i>	31–60 cr. hrs. <b>DREAM:</b> DECISION MAKING TO COMMITMENT <i>Formulate a vision for your future.</i> <i>Focus on areas of primary interest.</i> <i>Build on your strengths.</i> <i>Cultivate relationships with peers &amp; faculty mentors.</i>	61–90 cr. hrs. <b>DESIGN:</b> FOCUSED LEARNING AND GROWTH <i>Set measurable goals and steps to achieve them.</i> <i>Refine academic skills.</i> <i>Improve networking skills.</i> <i>Undertake leadership opportunities.</i>	91–120 cr. hrs. <b>DELIVER:</b> INTEGRATION AND PREPARATION <i>Apply to graduate.</i> <i>Shift focus to post-graduation goals.</i> <i>Develop professional skills and experience.</i> <i>Finalize post-graduate plans.</i>
<b>ACADEMIC ADVISING</b>			
<p><b>Advisors:</b> →</p> <ul style="list-style-type: none"> <li>-Clarify university policies.</li> <li>-Offer information concerning campus resources, academic and social opportunities (tutoring, research, travel, clubs, community service).</li> <li>-Explain curriculum requirements.</li> <li>-Connect general education courses, electives, and major/minor requirements to form a field of study.</li> <li>-Increase familiarity with information systems, course planning and schedule adjustments.</li> <li>-Help sharpen time management and organizational/study skills.</li> </ul>	<ul style="list-style-type: none"> <li>-Build upon student strengths and aspirations.</li> <li>-Focus involvement in social activities.</li> <li>-Increase general education related knowledge and introduce field specific knowledge.</li> <li>-Encourage familiarity with peers and faculty in anticipated areas of study.</li> <li>-Increase familiarity with campus resources.</li> </ul>	<ul style="list-style-type: none"> <li>-Help refine educational plans as interests become clearer.</li> <li>-Devise strategies to accomplish short- and long-term goals.</li> <li>-Encourage development of support networks and life-long learning plans.</li> <li>-Increase independence and help recognize need for interdependence.</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage achievement of goals and stay in touch to provide guidance and support.</li> <li>-Encourage expanded use of career placement services and external resources.</li> <li>-Focus on developing professional skills and professional experience.</li> <li>-Help to research job opportunities.</li> <li>-Help to finalize resume and identify potential references.</li> <li>-Facilitate job application process.</li> <li>-Teach interviewing skills.</li> </ul>
<b>CAREER COUNSELING</b>			
<p><b>Career counselors:</b> →</p> <ul style="list-style-type: none"> <li>-Provide career testing and counseling.</li> <li>-Assist with career exploration.</li> </ul>	<ul style="list-style-type: none"> <li>-Assist in developing long-term educational and career plans.</li> <li>-Explore opportunities to clarify interests (employment or volunteering in a related area, study abroad, job shadowing, internships).</li> <li>-Explain how a resume is constructed.</li> </ul>	<ul style="list-style-type: none"> <li>-Explore how interests and skills apply to the world of work or post-graduate education.</li> <li>-Clarify career goals and test career choice through internships, job shadowing, etc.</li> <li>-Connect educational plans to career plans.</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage increased competence within field of study.</li> <li>-Assist with academic plan to graduation.</li> <li>-Provide information required for graduation application.</li> <li>-Direct refinement of learning skills for post-graduate profession/education.</li> <li>-Continue to point out leadership opportunities.</li> <li>-Assist with graduate school plans, required exams, enrollment process.</li> <li>-Refine and further develop life-long learning plans.</li> </ul>
<b>FACULTY MENTORING</b>			
<p><b>Mentors:</b> →</p> <ul style="list-style-type: none"> <li>-Explain value of liberal education.</li> <li>-Evaluate and refine initial major/career choices.</li> <li>-Discuss academic options (honors, study abroad, service learning, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>-Introduce student to major/department requirements and expectations.</li> <li>-Help to refine study skills and develop effective habits.</li> <li>-Help develop long-term educational and career plans.</li> <li>-Explore opportunities that will help to clarify interests (study abroad, internships, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>-Help refine and focus educational goals.</li> <li>-Encourage student to articulate what they are studying and why.</li> <li>-Help develop more advanced research, writing, and study skills.</li> <li>-Show ways to increase strengths and develop new ones within field.</li> <li>-Explain value of ability to work in teams.</li> <li>-Encourage leadership roles within social groups in the institution.</li> </ul>	